

## **CURRICULUM VITAE**

### **NAME:**

Jonathan S. Gore

**PHONE:** 859-622-1115

**E-MAIL:** jonathan.gore@eku.edu

### **ADDRESS:**

127 Cammack Building  
Eastern Kentucky University  
521 Lancaster Avenue  
Richmond, Kentucky 40475

### **EDUCATION**

Ph.D.            Psychology, May 2005  
                  Minor: Statistics  
                  Iowa State University, Ames

M.S.            Psychology, May 2002  
                  Iowa State University, Ames

B.A.            Psychology, May 1999  
                  University of Michigan, Ann Arbor

### **ACADEMIC POSITIONS**

August 2021 – present	Associate Chair Department of Psychology, Eastern Kentucky University
August 2015 – present	Professor Department of Psychology, Eastern Kentucky University
June 2014 – June 2023	Director, Undergraduate Research & Creative Endeavors Eastern Kentucky University
August 2010 – August 2015	Associate Professor Department of Psychology, Eastern Kentucky University
August 2005 to August 2010	Assistant Professor Department of Psychology, Eastern Kentucky University
May 2005 to July 2005	Temporary Instructor Department of Psychology, Iowa State University

## **TEACHING**

<b>Course Prefix and Number</b>	<b>Title</b>	<b>Sections Taught**</b>
PSY 200	Introductory Psychology	7
PSY 240/250/250W	Scientific Literacy in Psychology	20
PSY 291/309/309W/340	Statistics-Research Methods I	21
PSY 300/300W	Social Psychology	14
PSY 399	Research Development Skills	10
PSY 400	Psychology of Culture	9
PSY 402	Independent Work in Psychology	6
PSY 403/503	Practicum in Psychology	22
PSY 407	Problems in Psychology	5
PSY 440	Scientific Literacy in Life	3
PSY 503 & 703	Data Initiatives	2
PSY 510 & 710	Publishing Empirical Research	8
PSY 837	Social Psychology and Cultural Diversity	26
PSY 862	Statistics and Research Design II	7
PSY 890	Thesis Research	4
GSD 401	McNair Research Symposium	7

\*\* Last updated Spring 2025

### **Additional Teaching Experience (Iowa State University)**

June 2005 to July 2005	Normal Personality
May 2003 to June 2005	Research Design and Methodology
August 2003 to May 2005	Research Methods in Psychology
January 2003 to May 2003	Social Psychology
August 2001 to December 2002	Psychological Measurement Lab
May 2001 to July 2001	Motivation
August 2000 to April 2001	Introduction to Psychology Lab
August 1999 to April 2000	Academic Learning Skills

## **PUBLISHED WORKS**

### **Refereed Journal Articles:**

(Note: Underlined names denote EKU student coauthors)

1. Gore, J. S., Fowler, C., & Tucker, A. (in press). The self of my dreams: A case study of an elaborate and contextualized dream self-concept. *International Journal of Dream Research*.
2. Gore, J. S. (in press). Secular faith. In T. K. Shackelford (Ed.), *Encyclopedia of Religious Psychology and Behavior*. Springer Nature.
3. Gulliford, M., Gore, J. S., & Incera, S. (2025). Who I am and what I want to do: Linking self-construals and career interests. *Journal of Career Development*, 52, 279-300.
4. Gore, J. S., & Carmichael, M. (2024). Motivated mentorships: How reasons for undergraduate research predict scholarly outcomes. *Scholarship and Practice of Undergraduate Research*, 7, 31-36.
5. Baker, J., & Gore, J. S. (2024). Testing the Rejection-Identification Model in Appalachia. *Journal of Appalachian Studies*, 30, 181-199.
6. Szarabajko, A., Gore, J. S., Foster, Z., Katzman, J., & Pope, C. (2023). Winning for our sake: Relational motivation in athletic performance. *Journal of Sports Behavior*, 46.
7. Rivera, M., & Gore, J. S. (2023). The role of self-construal in child-rearing: A physical-relational comparison. *Psychological Studies*, 68, 58-69.
8. Leach, E., & Gore, J. S. (2022). Secularism orientations. *Research Directs in Psychology and Behavior*, 2. Retrieved from <https://www.researchdirects.com/index.php/psychology/article/view/35>
9. Leach, E., & Gore, J. S. (2022). Culture, religion, and homonegativity: A multi-level analysis. *Mental Health, Religion, & Culture*, 25, 85-98.
10. Daniels, R., Cormier, J., Gore, J. S., & McMahan, E. (2021). The impact of need satisfaction on college athlete burnout. *The Sport Journal*. Retrieved 6/25/2021 from <https://thesportjournal.org/article/the-impact-of-need-satisfaction-on-college-athlete-burnout/>
11. Barron, B., & Gore, J. S. (2021). The many faces of stress: Three factors that predict physical illness in young adults. *Psychological Reports*, 124, 1184-1201.
12. Alexander, M. B., Gore, J. S., & Estep, C. (2021). How need for power explains why narcissists are antisocial. *Psychological Reports*, 124, 1335-1352.
13. Wilson, S. P., Gore, J. S., & Williamson, B. (2020). The impact of employment and university connectedness on the academic success of college students taking varying numbers of online courses. *Online Journal of Distance Learning Administration*, 23. Retrieved 8/18/2020 from [https://www.westga.edu/~distance/ojdl/summer232/wilson\\_gore\\_williamson232.html](https://www.westga.edu/~distance/ojdl/summer232/wilson_gore_williamson232.html)

Last updated 5/9/2025

14. Strong, S. L., & Gore, J. S. (2020). The mediating role of locus of control between social resource stability and psychological well-being. *Journal of Applied Social Psychology*, 50, 464-475.
15. Hodges, J., & Gore, J. S. (2019). Social connections and well-being: With whom do you identify and why? *Psychological Studies*, 64, 436-446.
16. Whitt, C., & Gore, J. S. (2019). Distinctions among Christians and conservatives: Differential associations among ideological values and religious orientations. *Journal for the Study of Religions and Ideologies*, 18, 3-23.
17. Gore, J. S., Sweet, C., Blythe, H., Carpenter, R., & Tichenor, D. (2019). Student perceptions of effective teaching traits and strategies. *Journal on Excellence of College Teaching*, 30, 161-176.
18. Whitt, C., Gore, J. S., & Jiang, T. (2019). Social dominance orientation moderates the effects of socioeconomic status on well-being. *American Journal of Psychology*, 132, 237-244.
19. Ellison, K., Bundy, M. B., Wygant, D. B., & Gore, J. S. (2019). Exploration of the DSM-5's Autism Spectrum Disorder severity level specifier and prediction of Autism severity. *Exceptionality*. <https://doi.org/10.1080/09362835.2019.1579721>.
20. Gore, J. S., Frederick, H., & Ramkissoon, M. (2018). Mother-daughter communication and health: A cross-cultural comparison. *International Journal of Women's Health*, 9, 994-1007.
21. Gore, J. S. & Tichenor, D. (2018). Out with the old, in with the new? How changes in relationships change the self. *Journal of Relationships Research*, 9. <https://doi.org/10.1017/jrr.2018.12>
22. Martha, S., & Gore, J. S. (2018). The effects of time perspective and gender on the effectiveness of meditation. *Indian Journal of Health and Well-Being*, 9, 924-928.
23. Gore, J. S. (2018). Standing on shaky ground and living in the now: How resource amount and stability are linked to time orientation. *Journal of Applied Social Psychology*, 48, 398-408.
24. Gore, J. S., Hester, R., Spegal, L., Kavanaugh, K., & Nakai, Y. (2018). Relational mechanisms in the goal pursuit process. *Personal Relationships*, 25, 134-156.
25. Wilson, S., Gore, J. S., Renfro, A., Blake, M., Muncie, E., & Treadway, J. (2018). The tether to home, university connectedness, and the Appalachian student. *Journal of College Student Retention: Research, Theory & Practice*, 20, 139-160.
26. Hudson, A., & Gore, J. S. (2017a). Who's who in the picture? The association between Facebook profile picture content and social well-being. *Journal of Social Media in Society*, 6 (2), 184-205.

27. Hudson, A., & Gore, J. S. (2017b). A picture is worth a thousand posts: An exploratory examination of personality traits and profile picture content. *Journal of Social Media in Society*, 6 (1), 170-188.
28. Leach, E., & Gore, J. S. (2017). The link between time orientation and religious orientation. *Mental Health, Religion, & Culture*, 20, 154-161.
29. Howard, T. R., Larkin, L., Ballard, M., McKinney, M., & Gore, J. S. (2017). Parental views on sexual education in public schools in a rural Kentucky county. *The KAHPERD Journal*, 54, 32-43.
30. Manson, A., Lagerroos, S., Janz, P., Lawson, A., & Gore, J. S. (2017). Sensation seeking impact on skin conductance measures of deception and memory processes. *North American Journal of Psychology*, 19, 403-420.
31. Rottinghaus, P. J., Eshelman, A., Gore, J., Keller, K. J., Schneider, M. & Harris, K. (2017). Measuring change in career counseling: Validation of the Career Futures Inventory-Revised. *International Journal for Educational and Vocational Guidance*, 17, 61-75.
32. Jiang, T., Canevello, A., Gore, J. S., Hahn, J. H., & Crocker, J. (2017). The association between compassionate goals and relational-interdependent self-construal. *Self and Identity*, 16, 143-170.
33. Aldridge, T., & Gore, J. S. (2016). Linking personality traits with well-being: The influence of primary social roles. *Psychological Studies*, 61, 233-244.
34. Gore, J. S., Griffin, D., & McNierney, D. (2016). Does internal or external locus of control have a stronger link to mental and physical health? *Psychological Studies*, 61, 181-196.
35. Ellison, K. S., Bundy, M. B., Wygant, D. B., & Gore, J. S. (2016). Don't forget about the teachers! Incremental validity of BASC-2 TRS in predicting DSM-5 Autism severity ratings. *Journal of Mental Health Research in Intellectual Disabilities*, 9, 119-132.
36. Gibson, J., & Gore, J. S. (2016). Is he a hero or a weirdo? How norm violations influence the halo effect. *Gender Issues*, 33, 299-310.
37. Gore, J. S., Thomas, J., Jones, S., Mahoney, L., Dukes, K., & Treadway, J. (2016). Social predictors of fear of academic success. *Educational Review*, 68, 155-170.
38. Gore, J. S., Sheppard, A., Waters, M., Jackson, J., & Brubaker, R. (2016). Cultural differences in seeking mental health counseling: The role of symptom severity and type in Appalachian Kentucky. *Journal of Rural Mental Health*, 40, 63-76.
39. Jiang, T., & Gore, J. S. (2016). The relationship between autonomous motivation and goal pursuit: A cross-cultural perspective. *Asian Journal of Social Psychology*, 19, 101-111.
40. Gore, J. S., Bowman, K., Grosse, C., & Justice, L. (2016). Let's be healthy together: Relational motivation for physical health is more effective for women. *Motivation and Emotion*, 40, 36-55.

41. Gore, J. S. (2015). Testing the Culture-Fit Hypothesis on religious orientation and well-being: A multilevel approach. *Mental Health, Religion & Culture*, 18, 753-764.
42. Gibson, J., & Gore, J. S. (2015). You're OK until you misbehave: How norm violations magnify the attractiveness devil effect. *Gender Issues*, 4, 266-278.
43. Hester, R., & Gore, J. S. (2015). Mechanisms that foster relational motivation. *Psychological Studies*, 60, 50-55.
44. Sweet, C., Blythe, H., Carpenter, R., Gore, J., & Strong, K. (2014). The R-Course: Rescuing our academically adrift students. *The National Teaching and Learning Forum*, 24, 4-5.
45. Palmer, J. K., & Gore, J. S. (2014). A theory of contrast effects in performance appraisal and social cognitive judgments. *Psychological Studies*, 59, 323-336.
46. Summers, L. A., Bowles, L. B., & Gore, J. S. (2014). Relationship between personality and exercise motivation in a weight loss contest. *Medicine & Science in Sports & Exercise*, 46, 469. doi: 10.1249/01.mss.0000494867.12080.98
47. Gore, J. S., & Cross, S. E. (2014). Who am I becoming? A theoretical framework for understanding self-concept change. *Self and Identity*, 13, 740-764.
48. Yi, L., Gore, J. S., & Kanagawa, C. (2014). Relational motivation and well-being: A cross-cultural comparison. *Japanese Psychological Research*, 56, 320-330.
49. Gore, J. S., Davis, T., Spaeth, G., Bauer, A., Loveland, J., & Palmer, J. (2014). Subjective well-being predictors of academic citizenship behaviors. *Psychological Studies*, 59, 299-308.
50. Zimmerman, N. K., Sambrook, E., & Gore, J. S. (2014). The effects of frustration on subsequent task performance. *Behaviour and Information Technology*, 33, 874-881.
51. Gore, J. S. (2014). The influence of close others in daily goal pursuit. *Journal of Social and Personal Relationships*, 31, 71-92.
52. Gore, J. S. (2013). Individual differences that moderate the effectiveness of relational reasons for self-improvement. *Motivation and Emotion*, 37, 639-652.
53. DeVries, L., Bundy, M. B., Gore, J. S. (2013). Patterns of Adaptive Performance by Individuals with Autism Spectrum Disorders on the Behavior Assessment System for Children II (BASC-2). *International Journal on Disability and Human Development*, 12, 347-352.
54. Petrella, M., & Gore, J. S. (2013) Relational self-construal and its relationship to academic citizenship behavior. *Psychological Studies*, 58, 115-121.
55. Burton, K. A., Florell, D., Gore, J. S. (2013). Differences in proactive and reactive aggression in traditional bullies and cyberbullies. *Journal of Aggression, Maltreatment and Trauma*, 22, 316-328.

56. Wilson, S. P., & Gore, J. S. (2013). An attachment model of university connectedness. *Journal of Experimental Education*, 81, 178-198.
57. Gore, J. S., Cross, S. E., & Russell, D. L. (2013). Assessing change in a personality profile. *American Journal of Psychology*, 126, 83-96.
58. Gore, J. S., Kiefner, A. E., & Combs, K. M. (2012). Personality predictors of academic citizenship behavior. *Journal of Applied Social Psychology*, 42, 2433-2456.
59. Burton, K. A., Gore, J. S., & Sturgeon, J. L. (2012). The role of self-construal in response to charity advertisements. *Self and Identity*, 11, 343-359.
60. Gore, J. S., Wilburn, K. R., Treadway, J. R., & Plaut, V. C. (2011). Regional collectivism in Appalachia and academic attitudes. *Cross-Cultural Research*, 45, 376-398.
61. Schnieders, T. C., & Gore, J. S. (2011). We don't want your kind here: When people high in narcissism show prejudice against immigrants. *Journal of Social, Evolutionary and Cultural Psychology*, 5, 175-193.
62. Grosse, C., & Gore, J. S. (2011). A longitudinal study on the relationship between exercise and psychological well-being. *Indian Journal of Positive Psychology*, 2, 1-6.
63. Gore, J. S., & Cross, S. E. (2011a). Task framing and perceived fit: The role of personality, task label, and partner involvement. *Motivation and Emotion*, 35, 368-382.
64. Gore, J. S., & Cross, S. E. (2011b). Defining and measuring self-concept change. *Psychological Studies*, 56, 135-141.
65. Gore, J. S. & Cross, S. E. (2011c). Conflicts of interest: Relational self-construal and decision-making in interpersonal contexts. *Self and Identity*, 10, 185-202.
66. Phifer, W. J., & Gore, J. S. (2010). The association between children's internalizing and externalizing behavior with cancellation and no-show rates in a community mental health clinic. *Journal of Psychological Practice*, 16, 47-58.
67. Brown, L., Bundy, M. B., & Gore, J. S. (2010). Patterns of adaptive performance by individuals with Autism Spectrum Disorders on the Scales of Independent Behavior-Revised (SIB-R). *International Journal on Disability and Human Development*, 9, 315-318.
68. Gore, J. S., & Wilburn, K. R. (2010). A regional culture model of academic achievement: Comparing Appalachian and non-Appalachian students in Kentucky. *Journal of Social, Evolutionary and Cultural Psychology*, 4, 156-173.
69. Wilson, S., & Gore, J. S. (2010). Appalachian origin moderates the association between school connectedness and GPA. *Journal of Appalachian Studies*, 15, 70-86.
70. Gore, J. S., & Rogers, M. J. (2010). Why do I study? The moderating role of attachment style on academic motivation. *Journal of Social Psychology*, 150, 560-578.

Last updated 5/9/2025

71. Gore, J. S., & Cross, S. E. (2010). Relational self-construal moderates the association between goal coherence and well-being. *Self and Identity*, 9, 41-61.
72. Gore, J. S. (2009). The interaction of sex, verbal and nonverbal cues during first encounters. *Journal of Nonverbal Behavior*, 33, 279-299.
73. Bundy, M. B., Wittman, P., Meehan, M., Stoneman, H. M., Seale, S. J., Gore, J. S., & Clemens, R. (2009). Social Effectiveness Therapy for young adults with Asperger Syndrome. *Journal of Psychological Practice*, 15, 244-267.
74. Gore, J. S., Cross, S. E., & Kanagawa, C. (2009). Acting in our interests: Relational self and goal motivation across cultures. *Motivation and Emotion*, 33, 75-87.
75. Gore, J. S., & Cross, S. E. (2006). Pursuing goals for us: Relationally-autonomous reasons in long-term goal pursuit. *Journal of Personality and Social Psychology*, 90, 848-861.
76. Gore, J. S., Cross, S. E., & Morris, M. L. (2006). Let's be friends: The relational self-construal and the development of intimacy. *Personal Relationships*, 13, 83-102.
77. Cross, S. E., Gore, J. S., & Morris, M. L. (2003). The relational-interdependent self-construal, self-concept consistency, and well-being. *Journal of Personality and Social Psychology*, 85, 933-944.
78. Cross, S. E., Morris, M. L., & Gore, J. S. (2002). Thinking about oneself and others: The relational-interdependent self-construal and social cognition. *Journal of Personality and Social Psychology*, 82, 399-418.

#### **Refereed Chapters in Books:**

79. Carpenter, R., Gore, J. S., O'Brien, S., Fairchild, J., & Winslow, M. (2021). Integrated approaches for supporting academic research: Models that reveal the future while promoting success. *International Perspectives on Emerging Trends and Integrating Research-Based Learning across the Curriculum: Innovations in Higher Education Teaching and Learning*, Vol. 36 (pp. 47-67). Chennai, India: Cenveo.
80. Gore, J. S. (2018). Interpersonal self. In V. Zeigler-Hill & T. K. Shackelford (Eds.), *Encyclopedia of Personality and Individual Differences*. New York, NY: Springer.
81. Cross, S. E., & Gore, J. S. (2011). Cultural models of the self. In M. Leary & J. Tangney (Eds.), *Handbook of Self and Identity*, 2nd edition (pp. 587-614). New York: Guilford.
82. Cross, S. E., & Gore, J. S. (2004). The relational self-construal and closeness. In A. Aron & D. Mashek (Eds.), *Handbook of Closeness and Intimacy* (pp. 229-245). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
83. Cross, S. E., & Gore, J. S. (2003). Cultural models of the self. In M. Leary & J. Tangney (Eds.), *Handbook of Self and Identity* (pp. 536-564). New York: Guilford.

Last updated 5/9/2025



## **PRESENTATIONS**

### **Invited Talks:**

#### **Refereed:**

1. Gore, J. S., & Lankster, A. (November, 2024). *Differential perceptions of refugees*. Presented at the annual conference of the Society of Southeastern Social Psychologists, Memphis, TN.
2. Gore, J. S. (June, 2021). *From composition to contribution: Incentivizing diverse perspectives in scholarship*. Presented at the Centering Diversity, Equity and Inclusion conference for the Council of Undergraduate Research.
3. Gore, J. S. (June, 2019). *Diversity Scholars Workgroup*. Presented at the Undergraduate Research Programs conference for the Council of Undergraduate Research, Columbus, OH.
4. Gore, J. S., Foster, Z., Szarabajko, A., Pope, C., & Katzman, J. (October, 2018). *Relational motivation in athletics*. Presented at the annual conference of the Society of Southeastern Social Psychologists, Durham, NC.
5. Gore, J. S. (November, 2017). *Standing on shaky ground and living in the now: How resource stability influences time perspectives*. Presented at the annual conference of the Society of Southeastern Social Psychologists, Atlantic Beach, FL.
6. Gore, J. S. (May, 2017). *Student perceptions of best practices in instruction*. Presented at the annual Pedagogicon Conference, Richmond, KY.
7. Gore, J. S. (November, 2016). *Relational mechanisms for goal pursuit*. Presented at the 39<sup>th</sup> annual conference of the Society of Southeastern Social Psychologists, Asheville, NC.
8. Gore, J. S. (May, 2016). *Who am I becoming? A theoretical framework for self-concept change*. Symposium presented at the 28<sup>th</sup> annual convention of the Association for Psychological Science, Chicago, IL.
9. Britton, U., Cormier, J. Larkin, J. & Gore, J. (2015). *"Marta Madness": A cross-cultural examination of causal attributions in college sports*. Presented at the College Sport Research Institute (CSRI) annual conference in Charleston, SC.
10. Britton, U., Cormier, J., Larkin, J. & Gore, J. (2015). *Cross-cultural difference in democratic coaching behavior*. Presented at the 15<sup>th</sup> Annual Sport Psychology Forum in Bowling Green, KY.
11. Gore, J. S. (October, 2013). *The influence of close others in daily goal pursuit*. Presented at the mini-conference of the International Association of Relationship Research, Louisville, KY.
12. Wilson, S., & Gore, J. S. (May, 2011). *College student individual differences and connectedness to the university*. Symposium presented at the Kentucky Converging Trends Conference, Erlanger, KY.

Last updated 5/9/2025

13. Gore, J. S. (May, 2010). *Relational motives for goals across cultures*. Symposium presented at the 22<sup>nd</sup> annual convention of the Association for Psychological Science, Boston, MA.

**Non-refereed:**

Gore, J. S. (September, 2011). *Four routes to self-concept change*. Presented at the University of Kentucky Social Area Brown Bag, Lexington, KY.

**Refereed Poster Presentations:**

(Note: Underlined names denote ECU student coauthors)

1. Gore, J. S., Fowler, C., & Tucker, A. (October, 2023). *The self of my dreams: A case study of a dream state self-concept*. Poster presented at the annual conference of the Society of Southeastern Social Psychologists. Charlotte, NC.
2. Johnson, A., Larkin, L., Gore, J., & McKinney, M. (2023). *HIV/AIDS Knowledge among Students Attending a Kentucky University*. Poster presented at the 75<sup>th</sup> Kentucky Public Health Association Annual Conference. Bowling Green, KY.
3. Zuccala, A. R., England, S. B., Keller, B. R., Gore, J. S., & Wygant, D. B. (March, 2019). *The CAT-PD captures various facets of psychopathy: Findings from university and correctional samples*. Poster presented at the annual conference of the Society of Personality Assessment, New Orleans, LA.
4. Baker, J., & Gore, J. S. (October, 2018). *Exploring Appalachians' self-esteem and the coping methods used when presented with discrimination*. Poster presented at the annual conference of the Society of Southeastern Social Psychologists, Durham, NC.
5. Szarabajko, A., Larkin, J., Adams-Blair, H., & Gore, J., (October, 2018). *The link between overweight, obesity, and perceived exercise benefits and barriers among college students*. Poster presented at the North American Federation of Adapted Physical Activity (NAFAPA) 14<sup>th</sup> Symposium, Corvallis, OR.
6. Gore, J. S. (March, 2018). *Standing on shaky ground and living in the now: How resource stability influences time perspectives*. Poster presented at the annual conference of the Society of Personality and Social Psychology, Atlanta, GA.
7. Barron, R., & Gore, J. S. (November, 2017). *Trait and state stress as predictors of physical illness*. Poster presented at the annual conference of the Society of Southeastern Social Psychologists, Atlantic Beach, FL.
8. Leach, E., & Gore, J. S. (January, 2017). *A link between time orientation and religious orientation*. Poster presented at the 18<sup>th</sup> annual conference of the Society of Personality and Social Psychology, San Antonio, TX.

9. Whitt, C. M., & Gore, J. S. (November, 2016 and January, 2017). *Distinctions among Christians and conservatives: Differential associations among ideological values and religious orientations*. Poster presented at the 39<sup>th</sup> annual conference of the Society of Southeastern Social Psychologists, Asheville, NC. Also presented at the 18<sup>th</sup> annual conference of the Society of Personality and Social Psychology, San Antonio, TX.
10. Wilson, S. P., Gore, J., Blake, M. E., Renfro, A. G., Treadway, J., Muncie, E., & Duarte, C. (May, 2016). *Tethering negatively affects college student success*. Poster presented at the annual conference of the Association for Psychology Science, Chicago, IL.
11. Ellison, K. S., Bundy, M. B., Wygant, D. B., & Gore, J. S. (May, 2016). *Teachers are important, too! Incremental validity of BASC-2 TRS in predicting DSM-5 Autism severity ratings*. Presented at the annual International Meeting for Autism Research, New Haven, CT.
12. Howard, T., Larkin, L., Ballard, M., Gore, J. S., & McKinney, M. (April, 2016). *Parental views on sexual education in public schools in a rural Kentucky county*. Presented at the annual conference for the Kentucky Public Health Association, Owensboro, KY.
13. Szarabajko, A., & Gore, J. S. (February, 2016). *Relational motivation and athletic performance*. Poster presented at the 26<sup>th</sup> Midwest Sport and Exercise Psychology Symposium, Chicago, IL.
14. Gore, J. S. (February, 2015). *Testing the Culture Fit Hypothesis for religious orientations*. Presented at the 16<sup>th</sup> annual conference of the Society of Personality and Social Psychology, Long Beach, CA.
15. Summers, L. A. M., Bowles, L. B., & Gore, J. S. (May, 2014). *Relationship between personality and exercise motivation in a weight loss contest*. Presented at the annual conference of the American College of Sports Medicine. Orlando, FL.
16. Griffin, D., & Gore, J. S. (March, 2014). *Locus of control and well-being: Separating the measurement of internal and external constructs*. Presented at the annual conference of the Southeastern Psychological Association. Nashville, TN.
17. Gore, J. S. (February, 2014). *Relational reasons for physical health*. Presented at the 15<sup>th</sup> annual conference of the Society for Personality and Social Psychology, Austin, TX.
18. Jiang, T., & Gore, J.S. (February, 2014). *Relationships among self-construal, goal motives, and goal outcomes and the moderating effects of culture*. Presented at the Advances in Cultural Psychology preconference at the 15<sup>th</sup> annual conference for the Society for Personality and Social Psychology, Austin, TX.
19. Jiang, T., & Gore, J.S. (February, 2014). *The associations between compassionate and self-image goals and autonomous and controlled motivations and the moderating role of culture*. Presented at the 15<sup>th</sup> annual conference for the Society for Personality and Social Psychology, Austin, TX.
20. Barnes, P.W., Henning, J. B., Benzer, J. K., & Gore, J. S. (October, 2013 and May, 2014). *The influence of instructor interpersonal style on student motivation*. Presented at the River Cities

Last updated 5/9/2025

I/O Psychology Conference, Chattanooga, TN. and the Society for Industrial-Organizational Psychology Conference, Honolulu, HI.

21. Bunnell, A. W., Henning, J. B., Benzer, J. K., & Gore, J. S. (October, 2013). *The influence of student's perceptions of instructor on goal orientation in a classroom context*. Presented at the River Cities I/O Psychology Conference, Chattanooga, TN.
22. Gore, J. S. (January, 2013). *The influence of close others in daily goal pursuit*. Presented at the 14<sup>th</sup> annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
23. Gore, J. S. (January, 2012). *Relational reasons for self-improvement*. Presented at the 13<sup>th</sup> annual conference of the Society for Personality and Social Psychology, San Diego, CA.
24. Bundy, M.B., Meehan, M., Corio, A., Gore, J. & Wittman, P. (November, 2010). *Analyzing a parenting group for parents of children with Autism Spectrum Disorders*. Presented at the Ohio Center for Autism and Low Incidence Disabilities Conference and Exposition, Columbus, OH.
25. Wilson, S., & Gore, J. (May, 2010). *Appalachian origin moderates the association between school connectedness and GPA*. Presented at the 22<sup>nd</sup> annual convention of the American Psychological Society, Boston, MA.
26. Gore, J. S., & Cross, S. E. (January, 2010). *Conflicts of interest: Relational self-construal and decision-making in interpersonal contexts*. Presented at the 11<sup>th</sup> annual conference of the Society for Personality and Social Psychology, Las Vegas, NV.
27. Treadway, J. R., Plaut, V. C., Gore, J. S., & Wilburn, K. R. (January 2010). *United we stand, divided we fall: Collectivism and its consequences for Kentucky Appalachian college students*. Presented at the 11<sup>th</sup> annual conference of the Society for Personality and Social Psychology, Las Vegas, NV.
28. Gore, J. S., Cross, S. E., & Russell, D. L. (February, 2009). *Measuring overall change in a Big Five personality profile*. Presented at the 10<sup>th</sup> annual conference of the Society for Personality and Social Psychology, Tampa, FL.
29. Treadway, J., Plaut, V. C., & Gore, J. S. (February, 2009). *Climbing mountains in the mountains: Examining cultural models of success among Appalachian and rural college students*. Presented at the 10<sup>th</sup> annual conference of the Society for Personality and Social Psychology, Tampa, FL.
30. Gore, J. S., & Wilburn, K. R. (October, 2008). *Regional culture and academics: The association between cultural values and GPA*. Presented at the 31<sup>st</sup> annual conference of the Society for Southeastern Social Psychologists, Greenville, SC.
31. Treadway, J., Plaut, V. C., & Gore, J. S. (October, 2008). *Cultural success models among rural and Appalachian college students*. Presented at the 31<sup>st</sup> annual conference of the Society of Southeastern Social Psychologists, Greenville, SC.

32. Gore, J. S., & Runyon, A. C. (October, 2007). *Be All You Can Be: Personality and motivation factors that predict self-improvement*. Presented at the 30<sup>th</sup> annual conference of the Society of Southeastern Social Psychologists, Durham, NC.
33. Denny, M. J., Trew, S. E., & Gore, J. S. (September, 2007). *Develop better study habits! The role of gender and attachment style in academic goal pursuit*. Presented at the annual conference of the Kentucky Association for Psychology in the Schools, Lexington, KY.
34. Gore, J. S., & Cross, S. E. (January, 2007). *It's not what you do, it's what you call it: The interaction between self-construal and task label*. Presented at the 8<sup>th</sup> annual convention of the Society for Personality and Social Psychology, Memphis, TN.
35. Gore, J. S. & Cross, S. E. (January, 2006). *Relational self-construal, goal integration and well-being*. Presented at the 7<sup>th</sup> annual convention of the Society for Personality and Social Psychology, Palm Springs, CA.
36. Gore, J. S., Cross, S. E., & Morris, M. L. (January, 2005). *Let's be friends: The relational self-construal and the development of intimacy*. Presented at the 6<sup>th</sup> Annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
37. Gore, J. S., Cross, S. E., & Kanagawa, C. (January, 2004). *Goal motivation and culture*. Presented at the 5<sup>th</sup> annual convention of the Society for Personality and Social Psychology, Austin, TX.
38. Gore, J. S., & Cross, S. E. (February, 2002). *Is consistency that important? The relational-interdependent self-construal and well-being*. Presented at the 3<sup>rd</sup> annual convention of the Society for Personality and Social Psychology, Savannah, GA.
39. Gore, J. S., & Cross, S. E. (August, 2001). *The relational-interdependent self-construal and relational motivators for goals*. Presented at the 109<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
40. Gore, J., Neal, J., Nnadi, I., Rosentrater, C., Daly, F., & Cross, S.E. (June, 2000). *Effects of the relational-interdependent self-construal on relational complexity and memory for relational information*. Presented at the 12<sup>th</sup> annual convention of the Association for Psychological Science, Miami, FL.
41. Cross, S. E., & Gore, J. (June, 2000). *The relational-interdependent self-construal and its effects on the perceived relationship quality among newly-acquired roommates*. Presented at the 12<sup>th</sup> annual convention of the Association for Psychological Science, Miami, FL.

#### **Collaborative Work on Refereed Undergraduate Publications:**

1. Adkins, E. N., McKnight, M. B., & Gore, J. S. (2021). The importance of culture-fit for remembering church sermons. *Kentucky Journal of Undergraduate Scholarship*, 5, 6-16.

2. Neville, K. E., Gore, J. S., & Lawson, A. (2020). Personality factors that influence truthfulness and deception. *Kentucky Journal of Undergraduate Scholarship*, 4, 13-19.
3. Moates, E. T., Nowak, T. M., & Gore, J. S. (2020). Connection between tutoring format type and reading scores of elementary aged children. *Kentucky Journal of Undergraduate Scholarship*, 4, 6-12.
4. Morgan, J., & Gore, J. S. (2019). The influence of technological reliability and supervisor supportiveness on work stress. *Kentucky Journal of Undergraduate Scholarship*, 3, 47-58.
5. Ritzmann, J., & Gore, J. S. (2019). Deaf culture: Bicultural identity integration's effect on self-esteem. *Kentucky Journal of Undergraduate Scholarship*, 3, 59-68.
6. Sparks, H., & Gore, J. S. (2017). My religion and my people: Levels of ingroup identification and Christian religious orientations. *Kentucky Journal of Undergraduate Scholarship*, 1, 100-120.
7. Ruholt, R., & Gore, J. S. (2015). The role of parents in middle school students' academic self-efficacy and self-esteem. *Undergraduate Journal of Psychology*, 28.
8. Thompson, S., & Gore, J. S. (2014). Appalachia, attitudes toward authority, and GPA. *Undergraduate Journal of Psychology*, 27.
9. Bivens, J., Gore, J. S., & Claycomb, S. (2013). The relationship between personality traits and compulsive buying. *Undergraduate Research Journal for the Human Sciences*, 12. Retrieved from <http://www.kon.org/urc/v12/bivens.html>.
10. Wagers, K., & Gore, J. S. (2013). Predictors of agoraphobia. *Undergraduate Research Journal for the Human Sciences*, 12. Retrieved from <http://www.kon.org/urc/v12/wagers.html>.
11. VanDyke, C., & Gore, J. S. (2012). The interaction of gender and personality on affect. *Undergraduate Research Journal for the Human Sciences*, 11. Retrieved from <http://www.kon.org/urc/v11/vandyke.html>.
12. Butcher, S., & Gore, J. S. (2012). Relational self-construal and the process of forming new relationships. *Undergraduate Research Journal for the Human Sciences*, 11. Retrieved from <http://www.kon.org/urc/v11/butcher.html>.
13. Tanaka, M., Gore, J. S., & Barnard, A. (2011). Psychology students' perceptions of mental health services: Differential effects of gender and cultural values. *Undergraduate Journal of Psychology*, 24, 10-23.
14. Gregory, A. M., & Gore, J. S. (2009). Young women's perceptions of overweight children. *Undergraduate Journal of Psychology*, 22, 11-18.
15. Flege, K. S., & Gore, J. S. (2009). Psychological predictors of substance use: An examination of depression, self-esteem, and religiosity. *Undergraduate Journal of Psychology*, 22, 35-43.

## Collaborative Presentations at Student Conferences:

(Note: Underlined names denote ECU student coauthors)

1. Daugherty, H., Palmer, J., & Gore, J. S. (April, 2024). *Darkness and light: The connection between personality and conspiracy beliefs*. Oral presentation at the annual conference of the National Council for Undergraduate Research, Long Beach, CA.
2. Carmichael, M., & Gore, J. S. (March, 2024). *Motivated mentorships*. Poster presented at the annual Posters at the Capitol event, Frankfort, KY., the 2024 Student Mentoring Conference of the Kentucky Psychological Foundation, Richmond, KY. and the 23<sup>rd</sup> annual University Presentation Showcase, Richmond, KY.
3. Bicknell, L., Nolan, S., Schott, L. A., & Gore, J. S. (March and April, 2023). *Differences in acceptance of refugees among college students*. Poster presented at the annual Posters at the Capitol event, Frankfort, KY., the 2023 Student Mentoring Conference of the Kentucky Psychological Foundation, Richmond, KY. and the 22<sup>nd</sup> annual University Presentation Showcase, Richmond, KY.
4. Sewell, K., & Gore, J. S. (March and April, 2023). *Situational and motivational factors that influence enjoyment in sport*. Poster presented at the 2023 Student Mentoring Conference of the Kentucky Psychological Foundation, Richmond, KY. and the 22<sup>nd</sup> annual University Presentation Showcase, Richmond, KY.
5. Schott, L. A., & Gore, J. S. (March, 2023). *Individualism and collectivism: Differences in well-being across racial and ethnic groups*. Poster presented at the 2023 Student Mentoring Conference of the Kentucky Psychological Foundation, Richmond, KY.
6. McKnight, M., & Gore, J. S. (April, 2022). *Who I am and how I've changed*. Poster presented at the 21<sup>st</sup> annual University Presentation Showcase, Richmond, KY.
7. McKnight, M., & Gore, J. S. (March and April, 2022). *Who I am and who I used to be*. Poster presented at the annual Posters at the Capitol event, Frankfort, KY. and the 21<sup>st</sup> annual University Presentation Showcase, Richmond, KY.
8. Stewart, J. & Gore, J. S. (April, 2021). *Who I am and how I cope*. Poster presented at the 20<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
9. Alexander, M. B., & Gore, J. S. (April, 2020). *Examining narcissism and self-esteem through attachment styles*. Poster presented at the 19<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
10. Gulliford, M., & Gore, J. S. (March, 2020). *The link between self-definition and career interests*. Poster presented at the annual Posters at the Capitol event, Frankfort, KY.
11. Johnson, N. A., & Gore, J. S. (March, 2020). *The role of locus of control in predicting distress in different economic sectors*. Poster presented at the annual Posters at the Capitol event, Frankfort, KY.

12. Alexander, M. B., & Gore, J. S. (November, 2019). *How need for power explains why narcissists are antisocial*. Poster presented at the annual conference for the Kentucky Academy of Sciences, Berea, KY.
13. Baker, J., & Gore, J. S. (March and April, 2019). *Appalachian's self-esteem*. Poster presented at the 2019 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 18<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
14. Alexander, M., B., & Gore, J. S. (March and April, 2019). *How need for power explains why narcissists are antisocial*. Poster presented at the 2019 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 18<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
15. Copeland, C., & Gore, J. S. (March and April, 2019). *Internalized and externalized locus of control as differential predictors of academic self-efficacy*. Poster presented at the 2019 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 18<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
16. Foster, Z., & Gore, J. S. (April, 2018). *Making a difference: Influences on athletic performance*. Presented at the 2018 Student Mentoring Conference of the Kentucky Psychological Association, Richmond, KY.
17. Ritzmann, J., & Gore, J. S. (April, 2018). *Deaf culture and identity*. Presented at the 2018 Student Mentoring Conference of the Kentucky Psychological Association, Richmond, KY. Also presented at the 17<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
18. Williams, S., Gore, J. S., & Nowak, T. (April, 2018). *Internal working models, relationship with God, and well-being*. Presented at the 2018 Student Mentoring Conference of the Kentucky Psychological Association, Richmond, KY. Also presented at the 17<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
19. Morgan, J., & Gore, J. S. (April, 2018). *The effects of technological reliability and supervisor supportiveness on stress*. Presented at the 17<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
20. Hacker, C., & Gore, J. S. (April, 2018). *Narcissism and aggression*. Presented at the 17<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
21. Strong, S., & Gore, J. S. (April, 2018). *The mediating role of time perspective between resource stability and psychological distress*. Presented at the 17<sup>th</sup> annual University Presentation Showcase, Richmond, KY.
22. Martha, S., & Gore, J. S. (March and April, 2018). *The effects of time perspective and gender on the effectiveness of meditation*. Presented at the annual Posters at the Capitol event, Frankfort, KY. Also presented at the 17<sup>th</sup> annual University Presentation Showcase, Richmond, KY.



23. Creed, A., & Gore, J. S. (April, 2017). *The new church*. Presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
24. Morgan, J., & Gore, J. S. (April, 2017). *The effect of technology at work on employees*. Presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
25. Steenbergen, A., & Gore, J. S. (April, 2017). *Self-construal and learning styles*. Presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
26. Creech, C. B., & Gore, J. S. (March and April, 2017). *The effects of instructor interpersonal style on various types of student motivation*. Presented at the 2017 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
27. Pope, C., & Gore, J. S. (March and April, 2017). *Motivation and performance in sport*. Presented at the 2017 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
28. Mahboob, N., & Gore, J. S. (March and April, 2017). *The examination of individualistic and collectivistic culture in Dollar General*. Presented at the 2017 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
29. Strong, S., & Gore, J. S. (March and April, 2017). *Self-concept clarity and attachment styles*. Presented at the 2017 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
30. Shepherd, J., & Gore, J. S. (March and April, 2017). *The link between health motivation and physical fitness*. Presented at the 2017 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
31. Leach, E. C. D., & Gore, J. S. (March, 2017). *The link between time orientation and religious orientation*. Presented at the annual Posters at the Capitol event, Frankfort, KY.
32. Herbig, M., & Gore, J. S. (November, 2016, March and April, 2017). *Physical self-construal and child-rearing practices*. Presented at the annual Conference for the Kentucky Academy of Sciences, Murray, KY. Also presented at the 2017 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 16<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
33. Hudson, A., & Gore, J. S. (April, 2016). *A picture is worth a thousand posts: An exploratory examination of personality traits and profile picture content*. Presented at the the 15<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.

34. Herbig, M., & Gore, J. S. (March and April, 2016). The relationship between self-construal and parenting practices. Presented at the 2016 Student Mentoring Conference of the Kentucky Psychological Association, Georgetown, KY. Also presented at the 15<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
35. Morgan, J., & Gore, J. S. (March and April, 2016). Self-construal, self-concept clarity and consideration of future events. Presented at the 2016 Student Mentoring Conference of the Kentucky Psychological Association, Georgetown, KY. Also presented at the 15<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
36. Ruark, J., Gore, J. S., & Florell, D. (March and April, 2016). Personality factors that predict cyberbullying among middle school students. Presented at the 2016 Student Mentoring Conference of the Kentucky Psychological Association, Georgetown, KY. Also presented at the 15<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
37. Sparks, H., & Gore, J. S. (March and April, 2016). My religion and my people: Levels of ingroup identification and Christian religious orientations. Presented at the 2016 Student Mentoring Conference of the Kentucky Psychological Association, Georgetown, KY. Also presented at the 15<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
38. Dean, A., & Gore, J. S. (April, 2015). *Validating the Physical Self-Construal scale*. Presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
39. Willand, J., & Gore, J. S. (April, 2015). *Social connections and well-being: With whom do you identify and why does it matter?* Presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
40. Aldridge, T., & Gore, J. S. (April, 2015). *Personality's association with subjective and psychological well-being*. Presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
41. McNierney, D., & Gore, J. S. (April, 2015). *Locus of control and physical well-being*. Presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
42. Szarabajko, A., & Gore, J. S. (March and April, 2015). *Relational motivation and exercise in athletes*. Presented at the 2015 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
43. Kavanaugh, K., & Gore, J. S. (March and April, 2015). *Gender differences in work motivation*. Presented at the 2015 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
44. Thomas, J., Jones, S., Mahoney, L., Gore, J. S., Dukes, K., & Treadway, J. (March and April, 2015). *Social factors that predict fear of academic success*. Presented at the 2015 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.

45. Hester, R., & Gore, J. S. (March and April, 2015). *Mechanisms that foster relational motivation*. Presented at the 2015 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
46. Gibson, J., & Gore, J. S. (March and April, 2015). *You're OK until you misbehave: How norm violations magnify the attractiveness devil effect*. Presented at the 2015 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 14<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
47. Bryant, A., & Gore, J. S. (March and April, 2014). *Gender differences in Facebook profile pictures and personality*. Presented at the 2014 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 13<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
48. Gibson, J., & Gore, J. S. (March and April, 2014). *Religious orientation and psychological well-being*. Presented at the 2014 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 13<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
49. Stilley, C., & Gore, J. S. (March and April, 2014). *The association of agency with psychological and physical health*. Presented at the 2014 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 13<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
50. Thompson, S., & Gore, J. S. (March and April, 2014). *Appalachia, attitudes toward authority and GPA*. Presented at the 2014 Student Mentoring Conference of the Kentucky Psychological Association, Wilmore, KY. Also presented at the 13<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
51. Hardin, R., & Gore, J. S. (March and April, 2013). The Big Five personality traits and mental/physical health behaviors. Presented at the 2013 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY.
52. Thompson, S., & Gore, J. S. (March and April, 2013). Personality and goal achievement. Presented at the 2013 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 12<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
53. Wagers, K., & Gore, J. S. (March and April, 2013). Predictors of agoraphobia. Presented at the 2013 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 12<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
54. Butcher, S., & Gore, J. S. (March and April, 2012). *Relational self-construal and the process of forming new relationships*. Presented at the 2012 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY. Also presented at the 11<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.

55. Burton, K. A., & Gore, J. S. (April, 2011). *Relational self-construal and reactions to framed advertisements featuring people versus objects*. Presented at the 10<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
56. Zimmerman, N. K., & Gore, J. S. (April, 2011). *Frustration in the workplace: The effect of a computer malfunction on task performance*. Presented at the 10<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
57. Phifer, W. J., & Gore, J. S. (January and April, 2011). *The association between children's internalizing and externalizing behavior with cancellation and no-show rates in a community health clinic*. Presented at Posters at the Capitol, Frankfort, KY. Also presented at the 10<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
58. Tanaka, M., Gore, J. S., & Barnard, A. D. (March and April, 2011). Students' perceptions of mental health services: Differential effects of gender and cultural values. Presented at the 2011 Student Mentoring Conference of the Kentucky Psychological Association, Frankfort, KY. Also presented at the 10<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
59. McGowan, J., & Gore, J. S. (March and April, 2011). The appeal of advertisements to individuals of specific personality profiles. Presented at the 2011 Student Mentoring Conference of the Kentucky Psychological Association, Frankfort, KY. Also presented at the 10<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
60. Burton, K., & Gore, J. S. (January, March and April, 2010). *The role of personality in tendencies toward charity advertisements*. Presented at Posters at the Capitol, Frankfort, KY. Also presented at the 2010 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 9<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
61. Zimmerman, N., & Gore, J. S. (March and April, 2010). *What gets the grades? An examination of short-term memory and grade point average*. Presented at the 2010 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 9<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
62. McGowan, J., & Gore, J. S. (March and April, 2010). *The appeal of advertisements to specific personality profiles*. Presented at the 2010 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 9<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
63. Burton, K., & Gore, J. S. (March, 2009). *Relational self-construal and charity advertisements*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.
64. Combs, K., & Gore, J. S. (March, 2009). *Personality traits that predict organizational citizenship behaviors among college students*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.

65. Hoover, C., Dobbs, M., & Gore, J. S. (March, 2009). *Stereotype threat in students from Appalachia: Can it affect academic success?* Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.
66. McGowan, J., & Gore, J. S. (March and April, 2009). *Gender differences in personality traits and health behavior*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY. Also presented at the 8<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
67. Sambrook, E., & Gore, J. S. (March and April, 2009). *Frustration and performance*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY. Also presented at the 8<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
68. Sheppard, A., Trew, S., & Gore, J. S. (March and April, 2009). *Making it work: Personality and motivation factors that predict self-improvement*. Presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY. Also presented at the 8<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
69. Kiefner, A., & Gore, J. S. (February and March, 2009). *Personality predictors of organizational citizenship behaviors*. Presented at the Posters at the Capitol, Frankfort, KY. Also presented at the 2009 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.
70. Wilburn, K. R., & Gore, J. S. (March, 2008). *Cultural differences in Kentucky: Regional effects on academic performance*. Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY.
71. Denny, M. J., & Gore, J. S. (March, 2008). *Why (and for whom) am I studying? Attachment style and academic motivation*. Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY.
72. Haynes, A. M., & Gore, J. S. (March and April, 2008). *Insight on perceptions of overweight children*. Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 7<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
73. Flege, K., & Gore, J. S. (March and April, 2008). *Depression and substance use: Does self-esteem and/or religiosity make a difference?* Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 7<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
74. Hoover, C., Vance-Morgan, J., & Gore, J. (March, 2008). *Stereotype threat in students from Appalachia: Can it affect academic success?* Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY.
75. Schnieders, T., & Gore, J. S. (March and April, 2008). *Narcissism and ego threat: Effects of personality characteristics on prejudiced and aggressive attitudes toward immigrants*.

Presented at the 2008 Student Mentoring Conference of the Kentucky Psychological Association, Louisville, KY. Also presented at the 7<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.

76. Denny, M. J., Trew, S., & Gore, J. S. (January, 2008). *The relationships of personality traits and motivation behind study habits*. Presented at the Posters at the Capitol, Frankfort, KY.
77. Runyon, A. C., & Gore, J. S. (April, 2007). *Be All You Can Be: Personality and motivation factors that predict self-improvement*. Presented at the 6<sup>th</sup> annual Undergraduate Presentation Showcase, Richmond, KY.
78. Runyon, A., & Gore, J. S. (March, 2007). *Feeling sexy: The many faces of body esteem and how it's effected by advertisements*. Presented at the 2007 Student Mentoring Conference of the Kentucky Psychological Association, Lexington, KY.

### **PROFESSIONAL MEETINGS/WORKSHOPS**

CAT Scoring Session (June 22, 2013). Eastern Kentucky University, Richmond, KY. Facilitators: Michelle Goltz, Rose Perrine.

Science: Being the Messenger (March 5, 2013). National Science Foundation, Louisville, KY. Facilitators: Dan Agan, Chris Mooney, Joe Schreiber

CAT Scoring Session (June 16, 2012). Eastern Kentucky University, Richmond, KY. Facilitators: Michelle Goltz, Rose Perrine.

Critical Thinking Professional Learning Community (Fall 2011-Spring 2012). Eastern Kentucky University, Richmond, KY. Facilitator: Mike Collier.

CAT Scoring Session (June 11, 2011). Eastern Kentucky University, Richmond, KY. Facilitators: Michelle Goltz, Rose Perrine.

Capstone Assessment Workshop (July 18, 2010). Eastern Kentucky University, Richmond, KY. Facilitator: Rose Perrine.

Capstone Assessment Workshop (July 8, 2009). Eastern Kentucky University, Richmond, KY. Facilitator: Rose Perrine.

Thinking and Communicating Across the Curriculum Workshop (August 18, 2008). Eastern Kentucky University, Richmond, KY. Facilitators: Kate Williams, Deborah Core.

Written Communication Rubric Workshop (June 20, 2008). Eastern Kentucky University, Richmond, KY. Facilitator: Rose Perrine.

Graduate Education and Research Scholars' Community (September 21-December 1, 2006). Eastern Kentucky University, Richmond, KY. Facilitators: Doris Pierce & Jerry Pogatshnik.

Methods of Assessing Implicit Social Cognition (July 13-26, 2003). Summer Institute in Social Psychology. Boulder, CO. Instructors: Mahzarin Banaji, Irene Blair, Brian Nosek.

Methods of Assessing Emotion (July 19, 2003). Summer Institute in Social Psychology. Boulder, CO. Instructor: Dacher Keltner.

## **GRANTS & CONTRACTS**

### **Funded Projects as PI**

“Equipment for Psychological Research” (February, 2007). One Time Funding Grant, Eastern Kentucky University. Approved for \$14,000.

### **Proposals not funded as PI**

“Unbridled STEM: Stories of Scientific Discovery in Eastern Kentucky” (July, 2015). Gonzalez-Espada, W. J., & Gore, J. S. Submitted to the National Science Foundation. Budget = \$9,966. Reviewed but not funded.

“Relational Motivation in Goal Pursuit” (July, 2013). Social Psychology Program, National Science Foundation. Budgeted for \$50,281. Reviewed but not funded.

“Factors that Contribute to Attrition in Appalachian and Non-Appalachian Students at EKU” (November, 2012). Welch Appalachian Social Justice Project, Eastern Kentucky University. \$1,000. Reviewed but not funded.

“Emphasizing Close Others for Self-Improvement” (January, 2007). Small Grant Program (R03), National Institute of Health. \$25,000. Returned without further review.

“The Influence of Relational Reasons on Client Motivation” (January, 2006). Behavioral Science Track Award for Rapid Transition, National Institute of Health. \$25,000. Reviewed but not funded. Priority Score: 323.

## **Research Featured in the Popular Press**

Heid, M. (March 28, 2013). The Tech Issue that Torpedoes Your Work Day. *Men's Health*. Retrieved on April 1, 2013, <http://news.menshealth.com/the-tech-issue-that-torpedoes-your-work-day/2013/03/28/>

Springer Press (March 27, 2015). Homely men who misbehave can't win for losing. Retrieved on August 18, 2016, <https://www.springer.com/gp/about-springer/media/springer-select/homely-men-who-misbehave-can-t-win-for-losing/293858>

Bushak, L. (May 28, 2015). The unattractive bias: Women more likely to shun homely guys after they 'misbehave.' Retrieved on August 18, 2016, <http://www.medicaldaily.com/unattractive-bias-women-more-likely-shun-homely-guys-after-they-misbehave-335402>

Last updated 5/9/2025

- PTI (May 28, 2015). Women more forgiving towards attractive men: Study.  
<https://www.thequint.com/life/2015/05/28/women-more-forgiving-towards-attractive-men-study>
- Spencer, B. (May 28, 2015). The Don Draper effect: How good looking men can get away with bad behaviour. Retrieved on August 18, 2016, <http://www.dailymail.co.uk/sciencetech/article-3100495/The-Don-Draper-effect-good-looking-men-away-bad-behaviour.html>
- Bhatia, G. (May 29, 2015). Women less forgiving toward unattractive men: Study.  
<http://www.ibtimes.com/>
- IANS (May 29, 2015). Women more forgiving towards attractive men.  
<http://timesofindia.indiatimes.com/life-style/relationships/man-woman/Women-more-forgiving-towards-attractive-men/articleshow/47455721.cms>
- Januzzi, J. (May 29, 2015). Confirmed: Being handsome makes like easier. GQ. Retrieved on August 18, 2016, <http://www.gq.com/story/attractiveness-study>
- Murphy, C. (May 29, 2015). Women will tolerate bad behavior from handsome men more than from ugly blokes, study claims. Retrieved on August 18, 2016,  
<http://www.mirror.co.uk/news/weird-news/women-tolerate-bad-behaviour-handsome-5783742>
- Swetha (May 29, 2015). Women forgive attractive men quickly when compared to unattractive.  
<http://fitnhit.com/news/women-fogive-attractive-men-quickly-compared-unattractive/12316/>
- Pederson, T. (May 30, 2015). Women OK with unattractive men – to a point.  
<http://psychcentral.com/news/2015/05/30/women-tolerate-unattractive-men-to-a-point/85151.html>
- McNamee, M. S. (June 7, 2015). Women don't mind if men are ugly, as long as they don't misbehave. Retrieved on August 18, 2016, <http://www.thejournal.ie/ugly-behaviour-misbehave-view-interest-2140849-Jun2015/>
- Handrich, R. (June 24, 2015). The “double devil effect:” Bad behavior & the homely man.  
<http://keenetrial.com/blog/2015/06/24/the-double-devil-effect-bad-behavior-the-homely-man/>

## **STUDENT SUPERVISION (Scholarly/Creative Activities)**

Graduate student research projects supervised  
 Paul Klausing (Fall 2007-Spring 2008)  
 Jerry Warren (Fall 2007-Spring 2008)  
 Kristina Wilburn (Fall 2008-Spring 2009)  
 Allison Blackburn (Fall 2008-Spring 2009)

Last updated 5/9/2025



Sarah Lee (Summer 2009-Fall 2009)  
Matthew Marble (Summer 2009-Fall 2009)  
Chase Grosse (Fall 2009-Fall 2010)  
Sharon Trew (Fall 2009-Spring 2010)  
Katie Grueninger (Spring 2009-Spring 2010)  
Aria Higgins (Fall 2010- Spring 2011)  
Miranda Waters (Fall 2010- Spring 2011)  
Jeffrey Jackson (Fall 2010- Spring 2011)  
Lyna Yi (Spring 2011-Summer 2011)  
Nichole Zimmerman (Spring 2011-Summer 2011)  
Matthew Petrella (Spring 2012-Summer 2012)  
Tela Davis (Spring 2012-Summer 2012)  
Amanda Sheppard (Spring 2012-Summer 2012)  
Gavin Spaeth (Spring 2012-Summer 2012)  
Lindsey DeVries (Summer 2012)  
Bradlee Gamblin (Spring 2012-Fall 2012)  
Benjamin Lindsay (Spring 2012-Spring 2013)  
Tao Jiang (Fall 2012-Fall 2013)  
Leanna Bowles (Fall 2012-Fall 2013)  
Alan Wooley (Spring 2013-Fall 2013)  
Amie Sparks (Fall 2013-Spring 2014)  
Steffani Dyson (Spring 2015)  
Tiffany Howard (Spring 2016)  
Cassie Whitt (Spring 2016-Summer 2016)  
Alexandra Szarabajko (Fall 2015 – Fall 2016)  
Damon Tichenor (Fall 2015 – Fall 2016)

Undergraduate student research projects supervised

Jennifer Sturgeon (Spring 2007-Fall 2007)  
Tyler Schnieders (Spring 2007-Spring 2008)  
Sharon Trew (Spring 2006-Spring 2008)  
Allison Runyon (Spring 2006-Spring 2007)  
Jill Denny (Fall 2006-Spring 2008)  
Jessika Vance (Fall 2007-Spring 2008)  
Angela Gregory (Spring 2008)  
Katherine Flege (Spring 2008)  
Christina Hoover (Fall 2007-Spring 2009)  
Everett Sambrook (Spring 2008-Spring 2009)  
Kristen Combs (Spring 2008-Spring 2009)  
Jennifer McGowan (Fall 2009-Fall 2010)  
W. Justin Phifer (Spring 2010-Fall 2010)  
Lindsey Brown (Spring 2010-Fall 2010)  
Joshua Hager (Summer 2010)  
Kelly Burton (Spring 2010-Spring 2011)  
Miki Tanaka (Fall 2010- Summer 2011)  
Nichole Zimmerman (Fall 2010- Summer 2011)  
Olivia Schneider (Spring 2011-Summer 2011)  
Keith Klemes (Spring 2011-Summer 2011)

Chelsey VanDyke (Spring 2011-Summer 2011)  
Shawn Butcher (Spring 2011-Spring 2012)  
Linzy Justice (Spring 2012-Fall 2012)  
Keshia Wagers (Fall 2012-Spring 2013)  
Suzanna Lagerroos (Fall 2012-Spring 2013)  
Justin Bivens (Spring 2013-Summer 2013)  
Sarah Thompson (Spring 2013-Summer 2013)  
Dustin Griffin (Spring 2013-Summer 2013)  
Laura Dollins (Fall 2013-Spring 2014)  
Jessica Thomas (Spring 2014-Summer 2014)  
Lauren Mahoney (Spring 2014-Summer 2014)  
Stevy Jones (Spring 2014-Summer 2014)  
Rachel Ruholt (Spring 2014-Summer 2014)  
Jeremy Gibson (Spring 2014-Summer 2014)  
Raven Hester (Spring 2014-Summer 2014)  
Tiffany Aldridge (Spring 2014-Summer 2015)  
Jenna Willand (Spring 2014-Summer 2015)  
Elizabeth Ryan (Spring 2015 – Summer 2015)  
Hayley Sparks (Spring 2015 – Summer 2015)  
Alyss Hudson (Spring 2015 – Summer 2015)  
Erica Leach (Spring 2016-Summer 2016)

Graduate research assistants supervised

Heather Vanderloef (Fall 2005-Spring 2006)  
Miranda Boone (Spring 2006-Fall 2006)  
Rebecca Clemens (Fall 2006-Spring 2007)  
Bethany Shaffer (Fall 2006-Spring 2007)  
Kristina Wilburn (Spring 2007-Fall 2009)  
Kathryn Grueninger (Spring 2009-Fall 2009)  
Tyler Schnieders (Spring 2009-Fall 2009)  
Martina Grider (Spring 2010)  
Chase Grosse (Spring 2010-Fall 2010)  
Kellyn Barnard (Fall 2010)  
Jennifer Stanley (Spring 2011)  
Lakita Johnson (Fall 2011)  
Benjamin Lindsay (Spring 2012)  
Tao Jiang (Fall 2012-December 2013)  
Joseph Katzman (Fall 2013-Spring 2014)  
Rachel Ruholt (Fall 2015 – Spring 2016)  
Damon Tichenor (Fall 2015 – Spring 2017)  
Shirley Smith (Fall 2016 – Spring 2017)  
Zipporah Foster (Fall 2017 – Spring 2018)  
Erica Leach (Fall 2017 – Spring 2018)  
Merhan El Ramahi (Fall 2018 – May 2019)  
Gabiella Martin (Fall 2018 – May 2019)  
Farshad Sadr (Fall 2018 – December 2019)

Undergraduate research assistants supervised, dates

Last updated 5/9/2025

Anne Hecky (Spring 2006-Fall 2006)  
Erin Galasso (Spring 2006-Spring 2007)  
Allison Runyon (Spring 2006-Spring 2007)  
Amber Finn (Spring 2006-Spring 2007)  
Caelin Osborne (Spring 2007)  
Jennifer Sturgeon (Spring 2007-Spring 2008)  
Tyler Schnieders (Spring 2007-Spring 2008)  
Sharon Trew (Spring 2006-Spring 2008)  
Jill Denny (Fall 2006-Spring 2008)  
Jessika Vance (Fall 2007-Spring 2008)  
Katie Arnold (Spring 2008)  
Alexandra Collins (Spring 2008)  
Kimberly Gessford (Spring 2008)  
Christina Hoover (Fall 2007-Spring 2009)  
Everett Sambrook (Spring 2008-Spring 2009)  
Allison Kiefner (Fall 2008-Spring 2009)  
Miranda Dobbs (Spring 2009)  
Kristen Combs (Spring 2008-Fall 2009)  
Crystal Stamper (Fall 2009)  
Amanda Sheppard (Spring 2008-Fall 2009)  
Cynthia Dixon (Fall 2010)  
Samantha Meek (Spring 2010-Fall 2010)  
Jennifer McGowan (Spring 2008-Spring 2011)  
Alex Burton (Fall 2008-Spring 2011)  
Nichole Zimmerman (Spring 2010- Spring 2011)  
Miki Tanaka (Spring 2010- Spring 2011)  
Cody Ison (Fall 2010)  
Shawn Butcher (Fall 2010-Spring 2012)  
Hannah Sutherland (Spring 2012)  
Linzy Justice (Spring 2011-Fall 2012)  
Nathaniel Muncie (Fall 2012)  
Keshia Wagers (Fall 2012-Spring 2013)  
Robert Hardin (Fall 2012-Fall 2013)  
Sarah Thompson (Spring 2013-Spring 2014)  
Koehler Helm (Spring 2013-Spring 2014)  
Alexandria Bryant (Summer 2013-Spring 2014)  
Cecily Stilley (Fall 2013-Spring 2014)  
Jeremy Gibson (Fall 2013-Fall 2014)  
Alajywon Dean (Fall 2014)  
Kimberly Kavanaugh (Fall 2014- Spring 2015)  
Alesha Elder (Fall 2014- Spring 2015)  
Raven Hester (Fall 2014- Spring 2015)  
Alexandra Szarabajko (Fall 2014- Spring 2015)  
Jessica Thomas (Fall 2014- Spring 2015)  
Travis Adams (Spring 2015)  
Morgan Bartley (Fall 2015)  
Jessica Ruark (Fall 2015 – Spring 2016)  
Alyss Hudson (Fall 2015 – Spring 2016)

Hayley Sparks (Spring 2015-Fall 2016)  
Michaela Herbig (Fall 2014-Spring 2017)  
Ashley Steenbergen (Fall 2016 – Spring 2017)  
Christian Pope (Fall 2016 – Spring 2017)  
Brandon Creech (Fall 2016 – Spring 2017)  
Amanda Creed (Fall 2016 – Spring 2017)  
Jackie Shepherd (Fall 2016 – Spring 2017)  
Becca Barron (Fall 2016 – Summer 2017)  
Justin Morgan (Spring 2015 – Spring 2018)  
Savannah Martha (Spring 2017 – Spring 2018)  
Jessica Ritzmann (Fall 2017 – Spring 2018)  
Caitlyn Hacker (Fall 2017 – Spring 2018)  
Emily Adkins (Fall 2017 – Spring 2018)  
Shelby Strong (Fall 2016 – Spring 2019)  
Brooke Alexander (Fall 2018 – present)

### **INSTITUTIONAL SERVICE**

Open Educational Resources Committee (August 2022 – present). Eastern Kentucky University.

University Research Committee (August 2017 – May 2020). Eastern Kentucky University.

Faculty Scholars Institute Steering Committee (August 2017 – present). Eastern Kentucky University.

Retention, Advisement, Promotion and Tenure Committee (August 2010 – May 2014, August 2017 – May 2020, August 2021 – present). Department of Psychology, Eastern Kentucky University.

Graduate Instructors Evaluation Committee (August 2018 – present). Department of Psychology, Eastern Kentucky University.

Undergraduate Curriculum Committee (August 2012 – May 2013, August 2017 – May 2018). Department of Psychology, Eastern Kentucky University.

Awards Committee (August 2017 – May 2022). Department of Psychology, Eastern Kentucky University.

Diversity Steering Committee (January 2017 – May 2018). Eastern Kentucky University.

Research Course Planning Committee (January 2017 – May 2019). Department of Psychology, Eastern Kentucky University.

Noel Studio Awards Committee (August 2016 – May 2017). Eastern Kentucky University.

Library Research Award Committee (August 2014 – May 2017). Eastern Kentucky University.

Part-Time Faculty Review Committee (August 2016 – present). Department of Psychology, Eastern Kentucky University.

Strategic Planning and Outcome Assessment Committee (August 2011 – present). Department of Psychology, Eastern Kentucky University.

Faculty Research and Development Committee (August 2007 – May 2020). Department of Psychology, Eastern Kentucky University.

Graduate Curriculum Committee (August 2013 – May 2014, August 2015 – May 2020). Department of Psychology, Eastern Kentucky University.

Institutional Review Board (August 2013 – May 2019). Eastern Kentucky University.

Student Professionalism Workgroup (January 2019 – May 2019). Department of Psychology, Eastern Kentucky University.

Promotion and Tenure Committee – alternate (August 2016 – May 2018). College of Letters, Arts & Sciences, Eastern Kentucky University.

College Assembly Recorder (August 2012 – May 2015). College of Art and Sciences, Eastern Kentucky University.

Strategic Initiative Team Member (January 2015 – May 2015). Eastern Kentucky University.

Annual Review of Faculty Committee (August 2014 – May 2015). Department of Psychology, Eastern Kentucky University.

Faculty Search Committee (August 2013-May 2014). Department of Psychology, Eastern Kentucky University.

National Society of Collegiate Scholars, Faculty Supervisor (August 2010 – May 2014). Eastern Kentucky University.

Academic Integrity Committee (October 2008 – May 2014). College of Arts and Sciences. Eastern Kentucky University.

Strategic Planning and Budget Committee (August 2010 – May 2013). College of Arts and Sciences, Eastern Kentucky University.

Methods Action Committee (August 2012 – May 2013). Department of Psychology, Eastern Kentucky University.

Faculty Task Force for Student Retention (August 2012 – May 2013). Eastern Kentucky University.

Graduate Curriculum Committee (August 2010 – May 2012). Department of Psychology, Eastern Kentucky University.

Ad hoc Promotion and Tenure Revision Committee (January 2011 – September 2011). Department of Psychology, Eastern Kentucky University.

Alumni Outreach and Public Relations Committee (February 2009 – August 2011). Department of Psychology, Eastern Kentucky University.

Academic Practices Committee (August 2008 – May 2010). Department of Psychology, Eastern Kentucky University.

Ethics Committee (August 2006 – May 2010). Department of Psychology, Eastern Kentucky University.

Research Equipment Committee (January 2007 – Spring 2009). Ad hoc committee. Department of Psychology, Eastern Kentucky University.

Space Committee (August 2006 – February 2009). Department of Psychology, Eastern Kentucky University.

Industrial-Organizational Search Committee (May 2006 – May 2007). Department of Psychology, Eastern Kentucky University.

Colloquium Committee (August 2005 – May 2007). Department of Psychology, Eastern Kentucky University.

### **SERVICE TO THE PROFESSION**

**Editor-in-Chief** (August 2015 – present). Kentucky Journal of Undergraduate Scholarship.

#### **Poster/Presentation Judge**

Undergraduate/Graduate Poster Session Judge (2013, 2015, 2016, 2017, 2018, 2019, 2020, 2021). Kentucky Psychological Association.

Graduate Poster Session Judge (2012, 2014, 2018). Kentucky Psychological Association.

#### **Manuscript Reviewer**

Asian Journal of Social Psychology

Caribbean Journal of Psychology

Educational Psychology

European Journal of Social Psychology

Frontiers in Psychology

Group Dynamics

Identity

International Journal of Nonprofit and Voluntary Sector Marketing

International Journal of Psychology

Journal of Applied Social Psychology

Journal of Cross-Cultural Psychology

Journal of Nonverbal Behavior

Journal of Social and Clinical Psychology

Last updated 5/9/2025

Journal of Social and Personal Relationships  
Journal of Social Psychology  
Journal of Substance Use  
Learning and Individual Differences  
Motivation and Emotion  
Personality & Social Psychology Bulletin  
Scandinavian Journal of Psychology  
Self and Identity  
Social and Personality Psychology Science  
Social Cognition  
Society and Animals

### **SERVICE TO THE COMMUNITY**

Director (September 2016 – June 2019). CLEAR Coalition.

College Preparation Consultant (September 2015 – December 2018). Urban Impact.

Research Advisory Board (October 2013 – August 2015). Lamplighters of America.

Leadership Team Member (November 2011 – December 2012). Community Transformation Grant, Center of Disease Control.

### **HONORS AND AWARDS**

Outstanding Mentor Award (April, 2023). Kentucky Psychological Foundation

President's Award for Philanthropy, Nomination (April 2022). Eastern Kentucky University

Outstanding Mentor Award, Nomination (April, 2019). Kentucky Psychological Foundation

Critical Thinking Teacher of the Year, Nomination (April, 2018). Eastern Kentucky University

Outstanding Mentor Award, Nomination (April, 2018). Kentucky Psychological Foundation

University Fellows Award (August, 2017). Eastern Kentucky University

Critical Thinking Teacher of the Year, Nomination (April, 2015). Eastern Kentucky University

Faculty Development Grant (February, 2014). Eastern Kentucky University (\$250)

Critical Thinking Teacher of the Year, Nomination (April, 2013). Eastern Kentucky University

Advisor EMI Award (January, 2013). National Society of Collegiate Scholars (\$250)

Research Travel Award (November, 2012). Eastern Kentucky University (\$500)

Last updated 5/9/2025

EKU Star (2012). Eastern Kentucky University

Critical Thinking Teacher of the Year, Nomination (April, 2012). Eastern Kentucky University

Excellence in Research & Creative Activities Award (March, 2012). Eastern Kentucky University

Faculty Development Grant (February, 2012). Eastern Kentucky University (\$320)

Research Travel Award (August, 2011). Eastern Kentucky University (\$500)

SuperSTAR of the Month (September, 2011). National Society of Collegiate Scholars

Critical Thinking Teacher of the Year, Nomination (April, 2011). Eastern Kentucky University

Golden Apple Award, Nomination (April, 2010). Eastern Kentucky University

Outstanding Mentor Award (March, 2010). Kentucky Psychological Foundation

Faculty Development Grant (February, 2010). Eastern Kentucky University (\$400)

Golden Apple Award, Nomination (April, 2009). Eastern Kentucky University

Faculty Development Grant (February, 2009). Eastern Kentucky University (\$200)

Faculty Development Grant (October, 2007). Eastern Kentucky University (\$250)

Junior Faculty Summer Research Award (May, 2007). Eastern Kentucky University (\$4,500)

Faculty Development Grant (October, 2006). Eastern Kentucky University (\$250)

Scholars' Community Award (September, 2006). Eastern Kentucky University (\$5,775)

Faculty Development Grant (October, 2005). Eastern Kentucky University (\$275)

## **MEMBERSHIPS**

Society of Personality and Social Psychology

Society of Southeastern Social Psychologists

International Society for Self and Identity

Association of Psychological Science

Kentucky Academy of Sciences

Council on Undergraduate Research

Last updated 5/9/2025



